

Special Education Parent Advisory Committee Meeting

2023-2024

January 24, 2024



Presented by

Brandee Meyer - Outreach Consultant

Margaretha Jennings - Speech & Language Pathologist

Purpose of Special Education Parent Advisory Committee

- Nurture and expand Special Education parent involvement
- Increase input and decision-making at the school and district levels to improve achievement among students with Disabilities.

Special Education Meeting Agenda

- SWD - School Plan (SPSA) Goals & LCAP Survey - Brandee Meyer
- Know your Parental Rights -Margaretha Jennings
- Next Meeting Dates

SPSA Review 2023-2024

School Plan for Student Achievement

- **Goal 1: Reading**
- **Goal 2: Math**
- **Goal 3: Attendance**
- **Goal 4: Family Engagement**

School Goals: iReady - ELA

Increase students “at, mid or above grade-level” by 20% in ELA from May 2023 to May 2024 school-wide and at each grade level on CAASPP.

Start of Year

46%

Goal

66 %

Current

57%

On Track 

School Goals: CAASPP - ELA

Increase students at “Met” or “Exceeding” Standard by 5% in ELA from May 2023 to May 2024 school-wide and at each grade level on CAASPP.

Last Year's Goal Met

71%

Goal

76%

Current

?

School Goals: iReady - Math

Increase students “at, mid or above grade-level” by 20% in Math from May 2023 to May 2024 school-wide and at each grade level on CAASPP.

Start of Year

26%

Goal

46%

Current

44%

On Track ✓

School Goals: CAASPP - Math

Increase students at “Met” or “Exceeding” Standard by 5% in Math from May 2023 to May 2024 school-wide and at each grade level on CAASPP.

Last Year's Goal

62% - Scored 61%

Goal

66%

Current

?

School Goals: Attendance

Last Year

95.4 %

Goal

96.4 %

Current

96.1% 

SPSA Goal 4: Family Engagement

Family Engagement - Increase by 5% unique student and parent participation and engagement for all OMSD programs and services.

- Parent Advisory Committee Meetings - SELPAC, GATE, SWD,SSC
- District Parent Meetings
- Volunteering
- Completing Family Surveys
- Parent Workshops
- School wide informational meetings for families
- Extracurricular Activities
- Extended Learning Opportunities

Our School Goal is 98% Family engagement and participation.

Know Your Parental Rights



A Synopsis of Parental Rights and Procedural Safeguards for Special Education

- You have the right to be a member of the IEP team to make decisions regarding the identification, evaluation, and educational placement of your child
- The IEP team must consider your concerns regarding the education of your child
- You have the right to invite other people to the IEP meeting
- You have the right to informed consent before signing, for example, the IEP, Assessment Plan, or permission to enroll

Parental Rights and Procedural Safeguards for Special Education continued...

- You have the right to be informed of your child's progress as often as parents of nondisabled children
- You have the right to review records within 5 days of requests
- You have the right to record via audio an IEP meeting with 24 hour notice
- You have the right to be notified of suspensions and participate in meetings with regard to decisions about disciplinary actions or behavioral plans
- You have the right to request a mediation conference and/or due process hearing if issues cannot be resolved at the school level

Local Control Accountability Plan (LCAP)

Review and Community Input



***Reunión de revisión y presentación de aportes de la comunidad al
Plan Local del Control y Rendición de Cuentas (LCAP)***

District's must monitor and update the Local Control Accountability Plan which includes state/federal funds, and may include other funding sources. Input is considered from families, students, teachers, other school and district staff, administrators, community members, and bargaining units.

Los distritos deben monitorear y actualizar el Plan Local del Control de Rendición de Cuentas que incluye fondos estatales/federales y podría llegar a incluir otras fuentes de financiamiento. Se consideran los aportes de las familias, estudiantes, maestros y demás personal escolar del distrito, administradores, miembros de la comunidad y unidades de negociación.



What does our data show? ¿Que reflejan los datos?

School Climate—Ambiente Escolar

2022-2023

| Secondary/ Secundaria | Description/Descripción | District | Edison |
|--------------------------|--|----------|--------|
| | Feeling connected to school / Los estudiantes indicaron que se sentía conectado con la escuela | 54% | 72% |
| | Feeling adults in school have high expectations / Los estudiantes mencionaron que los adultos de la escuela tenían altas expectativas. | 74% | 87% |
| | Emotional distress / Angustia emocional. | 24% | 14% |
| | Experiencing sadness/hopelessness/ Sentimiento de tristeza o desesperanza. | 29% | 19% |

Brainstorm and Input

As we plan for the upcoming school year, what should we prioritize to ensure the success of every student?

Ideas y sugerencias:

Conforme hacemos planes para el próximo año escolar, ¿qué cree usted que deberíamos priorizar para garantizar el éxito académico de cada estudiante?



Our LCAP online survey has 3 simple steps: **Share, Star, and Discover.**

- 1. Share** - share your thoughts, questions, or comments in response to open-ended questions, **independently and confidentially**
- 2. Star** - read thoughts shared by you and other participants, and rate each one with **0-5 stars** (as few or as many as you wish)
- 3. Discover** - learn what matters to the group by exploring the thoughts and how they were rated by other respondents

Please let your voice be heard!

Online Survey Window:
January 22, 2023-
February 26, 2024



Link to Survey: <https://tejoin.com/scroll/590570722>



Nuestra encuesta LCAP en línea consta de 3 simples pasos: **Compartir, Evaluar y Descubrir.**

1. **Compartir** – comparta sus opiniones, preguntas o comentarios de manera **independiente y confidencial** al responder a preguntas abiertas.
2. **Evalúe** – lea las ideas y comentarios que compartió usted y los demás participantes y califique **los comentarios al asignarles una valoración con “estrellas” del 0-5** (usted puede calificar todos los comentarios que desee).
3. **Descubra** – aprenda sobre qué le importa a los grupos al explorar las ideas/sugerencias y cómo estos fueron calificados por otros participantes.

¡Por favor, participe y deje que su voz sea escuchada!

Período para contestar la encuesta en línea:

Del 22 de enero, 2023
al 26 de febrero, 2024



Enlace a la encuesta: <https://tejoin.com/scroll/590570722>

Future Edison Special Education/SWD Meeting Dates

Edison SPED meeting dates.

Meetings will be held in person and on Zoom

March 13, 2024 @ 3:00pm

Zoom Link:

<https://omsd.zoom.us/j/93851338635?pwd=c05TaDgvVzRHZnJZNnRhL3dlank1UT09>

Special Education Parent Advisory Committee (SEPAC) District Meetings

Meetings will offer parents an opportunity for input and provide updates regarding Special Education initiatives in OMSD.

March 19, 2024 @ 1pm

Zoom Meeting Link: <https://omsd.zoom.us/j/8934268943>

A word cloud consisting of the word "Questions" repeated many times. The words are in various sizes, colors (black, red, blue, grey), and orientations (horizontal, vertical, diagonal). The largest word is in the center, and smaller words are scattered around it, creating a dense, textured effect.



THANK YOU

A string of nine colorful paper flags is hanging against a dark wooden background. The flags are arranged in two groups: the first group contains five flags spelling 'THANK' and the second group contains three flags spelling 'YOU'. Each flag is held by a small wooden clothespin. The flags are in various colors: red, light blue, yellow, light blue, yellow, light green, yellow, and light green. The letters are written in a simple, hand-drawn style in blue ink.